

Qian Guo

Department of Economics
The George Washington University
2115 G Street NW, Monroe Hall 340
Washington, DC 20052

Phone: (571) 218-2685
Email: qianguo@gwmail.gwu.edu
<http://elaineqianguo.weebly.com>

Education

The George Washington University, Washington, DC	<i>Expected 2018</i>
Ph.D. in Economics	
Xiamen University, Xiamen, Fujian	<i>Jun 2011</i>
B.A. in Economics	

Fields of Specialization

Primary: International Trade
Secondary: Applied Econometrics, Microeconomics

Research

Working Papers

“Firm-Level Antidumping Duties: What Do Firms Learn from Experience?”

“Study Time: What Students Say, What Students Do, and What Really Matters for Learning”
with Irene R. Foster and Cheng Xu

Work in Progress

“Administrative Reviews in the United States: When Will Foreign Firms and Domestic Firms Request Administrative Reviews” with Michael O. Moore

Teaching Experience

Teaching Assistant, The George Washington University

Principles of Microeconomics	<i>Fall 2012, Spring 2013, Fall 2015, Fall 2016</i>
Principles of Macroeconomics	<i>Spring 2016</i>
Survey of International Economics	<i>Fall 2013, Spring 2017</i>

General Education Curriculum (G-PAC) Assistant, The George Washington University

Prerequisite Assessment	<i>Spring 2014, Fall 2014, Spring 2015</i>
-------------------------	--

Awards, Grants & Fellowships

Graduate Teaching Assistantship, The George Washington University	<i>2012-2017</i>
Conference Travel Grant for Graduate Students, The George Washington University	<i>2015</i>
eBay Policy Scholars Fellowship	<i>2014</i>
National Merit Scholarship, The Ministry of Education of China	<i>2010</i>
Excellent Merit Student, Xiamen University	<i>2010</i>

Conference and Seminar Presentations

Presenter, Microeconomics Workshop, The George Washington University	<i>Feb 2015</i>
Presenter, ASSA Annual Meeting	<i>Jan 2015</i>

Skills and Languages

Computer Skills: Stata, Matlab, SAS, L^AT_EX, Microsoft Excel, Powerpoint
 Languages: English (Fluent), Mandarin (Native)

References

Professor Michael O. Moore (Chair)
 Department of Economics
 The George Washington University
 (202)338-1806
 mom@gwu.edu

Professor Maggie X. Chen
 Department of Economics
 The George Washington University
 (202)994-0192
 xchen@gwu.edu

Professor Steven M. Suranovic
 Department of Economics
 The George Washington University
 (202)994-7579
 smsuran@gwu.edu

Research Paper Abstracts

Firm-Level Antidumping Duties: What Do Firms Learn from Experience? (*Job Market Paper*)

Administrative protection actions in antidumping (AD) cases are very complicated for individual foreign firms. They must fill out paperwork, hire lawyers and consultants, and follow convoluted bureaucratic procedures. This paper provides a two-stage theoretical foundation to analyze the role of prior experience in the initial antidumping investigation in seven major AD using countries. The analysis is conducted for data from 2000 to 2014 and uses firm-level dumping margins acquired from the World Bank's Global Antidumping Database. Statistical analysis of the firm-level data on these countries cases from 2000 to 2014 suggests that firms' own prior experience with antidumping may not be able to help them lower the probability of facing AD duties but could help them decrease their AD margins. Experience may be more helpful for exporters facing antidumping actions in traditional AD users (Canada, European Union and the United States) than in new users (China, India, Turkey and South Africa). This may arise out of the more established investigation processes in traditional AD using countries. There are also distinct differences discernable for Chinese exporters, which face different rules in antidumping investigations.

Administrative Reviews in the United States: When Will Foreign Firms and Domestic Firms Request Administrative Reviews (with Michael O. Moore)

In the United States, existing antidumping orders can be revised on an annual basis if a foreign or domestic firm requests an "administrative review" (AR). In this paper, a two-stage theoretical model is developed where the firm decides whether or not to ask for an administrative review and then how the antidumping duty might change. It will focus particularly on: 1) the possible impact of a foreign firm's previous experience with the antidumping process when determining whether to request an administrative review; and 2) determinates of the dumping margin that arises if a review is requested. We investigate the AR outcomes in all U.S. antidumping cases initiated between 1999 and 2012 based on Federal Register notices. Initial empirical evidence suggests that foreign firms' prior experience with administrative reviews may increase their probability of requesting an administrative review. It also increases the possibility that domestic firms request an administrative review on them.

Study Time: What Students Say, What Students Do, and What Really Matters for Learning (with Irene R. Foster and Cheng Xu)

This research attempts to examine how prepared students are for the class, how much students think they study, how much they actually study and what they actually learn. Students who do poorly on exams often insist that they spend a lot of time studying and seem genuinely surprised that they have performed so poorly on a test. Is it, in fact, true that those students have spent a lot of time studying? If they do spend a lot of time studying, why don't they do better on exams? Is study time a determinant of cumulative final exam scores? If not, what is?